

BOLDER

MAKE IT HAPPEN.

YOUR EXPEDITION ACTION PLAN

STEP 1 OF 4 · KNOW YOUR TARGET

01

YOUR ADVENTURE. YOUR PLAN.

Big adventures start long before departure. A good idea, a bit of initiative and a plan you can stick to can take you a long way.

This is your space to work out what you're aiming for, explore what you could do and start making it happen.

- **MY NAME**

- **MY DESTINATION / ADVENTURE**

- **MY DEPARTURE DATE**

- **HOW MANY MONTHS I HAVE**

MY PERSONAL TARGET		WHAT I'VE ALREADY SAVED OR EARNED		WHAT I STILL WANT TO ACHIEVE
£	-	£	=	£

Your target, your call. It's the amount *you* choose to work towards – not necessarily the full cost of the trip. Talk it through with your parent or guardian and pick something that feels stretching but realistic.

BREAK IT DOWN

Big numbers feel smaller in steps. Split what's left into monthly or weekly goals you can actually hit.

£ ÷ months = £ a month ≈ £ a week

STEP 2 OF 4 · EXPLORE YOUR OPTIONS

FIND YOUR THING.

02

The best idea is often something you enjoy, something you're good at, or something you'd like to learn.

CREATE SOMETHING

Designs, artwork, cards, handmade products or useful digital resources.

Greeting cards · prints · revision guides · templates

OFFER A SERVICE

Pet care, tutoring, practical help, car washing or other appropriate local services.

Dog walking · reading help · garden tidying · tech help

GET PEOPLE INVOLVED

Community events, sponsored challenges, quizzes, sales or group activities.

Quiz night · bake sale · sponsored walk · team up with your group

MAKE EVERYDAY HABITS COUNT

Regular saving, planned spending and involving family supporters through services such as easyfundraising.

Details and link:
wearebolder.co.uk/make-it-happen

GIVE YOUR IDEA A BOOST

AI can help you brainstorm, test an idea, compare costs or draft a simple plan. Use it to support your thinking – not replace it.

Try asking: "I'm 15, I enjoy drawing and I have about three hours a week. Suggest five realistic project ideas I could start locally, and what I'd need to get going with each." **Then you decide:** add your own ideas, check costs and facts with an adult, and choose what suits *you*. Keep personal details out of your prompts.

THREE IDEAS I COULD TRY

1

2

3

THE IDEA I'M MOST EXCITED ABOUT

WHY THIS IDEA SUITS ME

Your skills, interests and the time you have

WHO COULD HELP ME GET STARTED

Family, friends, teachers, neighbours, local groups

STEP 3 OF 4 · PLAN YOUR PROJECT

MAKE YOUR FIRST MOVE.

03

You've picked an idea. Now give it some shape. Keep it simple – you can always build on it later.

MY IDEA

What am I going to do?

WHO IS IT FOR?

Who might want to buy, book, attend or support it?

WHAT WILL I NEED?

Materials, equipment, time, help or permissions

HOW THE MONEY WORKS

Say you make and sell greeting cards:

SALES	-	COSTS	=	WHAT YOU ACTUALLY EARNED
£50 20 cards at £2.50		£12 card, envelopes, glue		£38 this is the number that counts

WHAT MIGHT IT COST?

Estimate anything you need to pay for upfront

£

WHAT COULD I MAKE?

Estimate what you'd earn after costs, not just total sales

£

MY FIRST THREE ACTIONS

1

2

3

MY START DATE

- **Start small.**
- **Test your idea.**
- **Learn what works.**
- **Improve as you go.**

BEFORE YOU START

- [ ] I've talked my plan through with a parent, guardian or teacher.
- [ ] I won't share my phone number, address or other contact details publicly.
- [ ] Anything linked to school follows my school's guidance.
- [ ] Any app, website or platform I use allows people my age.

STEP 4 OF 4 · TRACK AND REFLECT

KEEP IT MOVING.

04

Small, steady steps add up. Keep a record, notice what's working and adjust as you go.

MY PROGRESS TRACKER

DATE	WHAT I DID	MONEY IN	COSTS	EARNED OR SAVED	RUNNING TOTAL
		£	£	£	£
		£	£	£	£
		£	£	£	£
		£	£	£	£
		£	£	£	£
		£	£	£	£
		£	£	£	£
		£	£	£	£
		£	£	£	£
		£	£	£	£

HOW FAR I'VE COME

Shade (or tick) a section each time you pass another 10% of your target.

☐ 10% ☐ 20% ☐ 30% ☐ 40% ☐ 50% ☐ 60% ☐ 70% ☐ 80% ☐ 90% ☐ 100%

MY NEXT MILESTONE

What do I want to achieve next, and by when?

WHAT'S WORKING?

Which ideas or actions have worked best?

WHAT WILL I TRY NEXT?

What could I change, improve or do differently?

Keep a record of what you earn, save and spend. Your school and Bolder will explain how expedition payments are organised and when they're due.



EVERY BIG ADVENTURE STARTS SOMEWHERE.

One idea. One small step. One thing you decided to make happen.

KEEP GOING.

BOLDER

WEAREBOLDER.CO.UK/MAKE-IT-HAPPEN