ILLUSTRATIVE SAMPLE

Your Proximity-to-Power Profile

How systems may grant or restrict access, credibility, belonging, protection, and fluency.



- Ring 1 — Elite proximity
- Ring 2 — High proximity
- **Ring 3** — Meaningful proximity
- Ring 4 — Conditional proximity
- Ring 5 — Structural distance

YOUR POSITION ON THE MAP

RING 3 / MEANINGFUL PROXIMITY

You have meaningful access to institutions, while authority and influence can vary by setting.

ILLUSTRATIVE OVERALL PROXIMITY

67.2 out of 100 | Example value only

THE FIVE DIMENSIONS

Access	74
Credibility	69
Belonging	71
Exposure to consequence	38
Institutional fluency	65

Fictional example. Scores and interpretation are illustrative, not an actual participant assessment.

ILLUSTRATIVE SAMPLE

What Your Map Could Reveal

Ring 3 / Meaningful Proximity / Illustrative overall score: 67.2

THE CENTRAL PATTERN

This fictional profile shows relatively strong institutional access and belonging, alongside a more mixed experience of credibility, influence, and consequences in different settings.

ACCESS

74

Entry to resources and opportunities may be relatively available, although access does not guarantee control.

CREDIBILITY

69

Your voice may be treated as legitimate in many settings, but its influence still depends on context.

BELONGING

71

You may often feel recognized as fitting institutional expectations, especially in familiar environments.

CONSEQUENCE

38

Risk and penalty can vary across situations. This is a mapped dimension, not a prediction.

FLUENCY

65

You may understand many institutional norms while still encountering unfamiliar rules or gatekeepers.

WHAT MAY CREATE PROXIMITY

Illustrative advantages: familiarity with dominant institutional language, reliable educational access, stable professional networks, and the expectation of being heard in many rooms.

WHAT MAY COMPLICATE IT

Illustrative constraints: less decision-making authority than senior colleagues, dependence on supervisors, and limited ability to change policies despite being invited into discussions.

YOUR PRACTICE EDGE

Notice when being welcomed into a room feels like having power over its decisions. Ask what you can influence, who carries the risk, and what responsible action is available to you.

Fictional example. Scores and interpretation are illustrative, not an actual participant assessment.